EDUCATE • INNOVATE • CAPTIVATE
FULLERTON
EDUCATION FOUNDATION

Innovation Seed Grant
2025-2026 School Year Application

Grant Rubric

Area	4-5 Points	2-3 Points	0-1 Point
Overview: "Who, What & Where"	Provides a clear, engaging summary of the “who, what, and where” of the project, capturing its essence like a 10-second commercial. Clearly describes student activities and learning, and effectively highlights alignment with the FEF Grant Objective.	Basic summary provided but lacks minor details (e.g., “who,” “where”), making the project’s focus less vivid. Student activities and alignment with the FEF Grant Objective are mentioned but lack depth.	Summary is unclear or missing essential details (e.g., “who,” “what”), making it difficult to understand the project’s focus. Minimal description of student activities or FEF alignment, providing little sense of engagement or learning impact.
Implementation: "How"	Offers a thorough, realistic plan detailing specific actions, timeline, and resources. Shows a well-organized approach with strong alignment to student engagement and active learning. Leaves no questions about how the project will be implemented.	The plan includes basic steps but may lack clarity or depth in parts, making the approach feel somewhat incomplete. Implementation touches on student engagement but may lack emphasis on innovation or alignment with the grant objectives.	Lacks a clear or structured plan, with missing steps or details raising concerns about feasibility. Limited or no focus on active student engagement, innovation, or alignment with grant objectives.
Outcomes: "Why"	Clear, impactful outcomes for students directly tied to project activities. Outcomes show potential for positive change in student engagement, skills, or learning. Includes specific, measurable goals and defines how success will be determined.	Outcomes are mostly clear but may leave questions on innovation or student impact. Potential for positive impact is noted, but alignment with project activities may be weak. Includes general measures but lacks specific, measurable goals.	Outcomes are vague, not measurable, or loosely connected to project activities, making the intended impact unclear.Lacks detail on evaluation methods, raising questions about relevance and potential value.
Area	**2-3 Points**	**1-2 Points**	**0-1 Points**
Budget	Comprehensive, accurate budget with itemized costs, including tax/shipping if applicable. Each item clearly supports the project’s goals, demonstrating purposeful and efficient use of funds.	Budget is mostly accurate and includes essential items, though some may be missing or lack clear ties to project goals. Some items may lack clear justification or connection to desired outcomes.	Budget is incomplete, inaccurate, or includes unnecessary items that don’t clearly support the project’s goals. Lacks transparency in fund usage, raising feasibility concerns.