



2022-2023 Innovation Grant

Application Opens: September 26, 2022

Application Due: October 24, 2022 at Midnight

Grant Objective:

Fullerton Education Foundation supports teachers and schools in the Fullerton School District through a grant program for projects that engage students in active learning through innovative best practices for teaching and learning.

Grant Categories:

- Individual Teacher
- Grade Level / Team Projects

Program Categories:

- inquiry/problem-solving teaching and learning
- social/emotional teaching and learning
- collaborative teaching and learning
- community based teaching and learning
- cross-curricular teaching and learning
- culturally responsive teaching and learning

Grant Recipient Commitments:

- Submit signed Agreement by awardee and school site principal
- Attend Grant Award Ceremony
- Complete Follow Up Online Submission by the end of 2022-2023 School Year . For ongoing projects, we may contact you at a future time for an update on the project.
- Ongoing and purposeful promotion of FEF throughout the project at school site and school community. Include FEF logo or acknowledgment on program book, flyers or any media pertaining to funded projects.
- Promote project and FEF using Social Media by tagging FEF (Facebook @FullertonEducation, Twitter @fullertontech, Instagram @fullertoneducationfoundation)

Grant Guidelines:

- To ensure complete orders and FSD equipment compatibility, all technology-related requests will need prior approval from Bob Mastrodonato in Innovation and Instructional Support. To expedite this process, please email bob_mastrodonato@myfsd.org at least **5 days** prior to submitting your application.
- All grant applications must be approved by school site Principals.
- If a teacher is transferred from a school site (within FSD), it is left to the discretion of the school site principal for the program funds or project equipment to follow the assigned teacher or to be implemented by another teacher at the school site.
- Monetary funds, devices and equipment become the property of the Fullerton School District.

Grant Proposal:



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In **one or two sentences, summarize the project.** This summary may be used on FSD and FEF websites, materials, and social media. Describe the project in a way that a reader can sense what students are doing while engaging in this project.

What is the need that this project will meet? Base your explanation on student learning outcomes and include the number of students impacted.

List at least two goals/impact of your project. Consider CCSS, NGSS, and SEL as you write your goals. Add how the goals align to one of the grant categories. Include how you will determine if goals are met.

In 250-300 words, describe how the project will be implemented. Provide sufficient description that we would be able to visualize the project in action. Keep in mind that not all of the grant readers are educators

Prepare a budget. Include items, cost per unit and of the total estimated cost. Make sure you include tax and shipping if appropriate

Grant Rubric

Area	3	2	1
Need	Clear demonstrable need based on clear and concise data provided.	Some need demonstrated with some supporting data provided.	No or minimal need demonstrated. No supporting data provided.
Goals and Evaluation	All Goals are clearly connected to identified needs. Clear and logical description of evaluation of goals. Clear description of how goals align to one of the grant categories.	Goals partially connected to identified needs. Partial but sufficient description of evaluation of goals. Limited description of how goals align to one of the grant categories.	Insufficient information on goals and evaluation provided. Goals not based on identified need. No description of how goals align to one of the grant categories.
Implementation Plan	Clear description of project being implemented. Project is clearly student-centered and promotes active learning in ways that could not be implemented without grant funds.	Clear description of project being implemented. Project is mostly student-centered and promotes active learning. Project could potentially be implemented without funding but with limitations.	Description of the project lacks details. OR Project is partially student centered and partially promotes active learning. OR Project could be completed with existing resources from FSD and the community.
Budget	Budget is comprehensive and includes all items required for implementation.	Budget includes most items required for implementation.	Budget is not included or is incomplete